



NEWSLETTER

16th February 2023

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OFFICE HOURS: 8:30am - 4:00pm

IMPORTANT DATES

Canteen
Open from
Friday 17/2
Then each
Monday &
Friday

Uniform
Shop
Monday
2.30pm
School Hall
Foyer

Secondhand
Uniform
Shop
Contact
Office

Nude Food
Every day

[St Jude's
Sustainability
Care Hub
Link](#)

Dear Parents & Carers,

We are looking forward to seeing many of you at our welcome back to school picnic tonight, beginning at 5.00pm and concluding at 7.30pm. Families are encouraged to bring a picnic dinner. There will be sausages available for \$2 each, we will not be selling drinks. A reminder that we will not have eftpos available so please bring cash.

Opening School Mass

Next Monday at 9.30am we will have our opening school Mass in the church. Father Martin is currently away on leave in his absence Father Peter Matheson will lead us. Year 6 school leaders will be announced at Mass. This is a wonderful time for us to come together in prayer as a school community. Parents are very welcome to join us.

Parent/Teacher Interviews-Wednesday 1st March.

An Operoo went home earlier this week with booking details. A reminder that students will finish at 1pm on the day in order to start interviews from 1.30pm. The Operoo also had details for anyone requiring onsite supervision until 3.15pm. Please see the Operoo notice for all booking information. Bookings Website: www.schoolinterviews.com.au Booking code: rr4vz

NAPLAN (National Assessment Program-Literacy and Numeracy) - Year 3 and 5 Parents

An Operoo was sent home with information regarding NAPLAN for 2023. Please note that NAPLAN will be held across Australia from Wed 15th March-Term 1. As always if you have any concerns regarding NAPLAN please speak to your child's teacher or contact our Learning & Teaching Leader-Darren Perry. dperry@sjlangwarrin.catholic.edu.au

SCHOOL UNIFORM

With the start of the school year it is timely to remind everyone of the school uniform expectations. As previously communicated girls now have the option to wear grey or green school shorts. Other than sports day students should be in **all black** shoes. All children should be in white socks without any logos. Jewellery worn should only be studs or small sleeper earrings, bracelets, necklaces and rings are not part of the uniform. If a student has a special necklace and it can be worn under the uniform and will not be a safety issue it can be worn. If students wear a smartwatch to school it must be turned to school mode. A reminder that both boys and girls who have hair below their shoulder need to wear their hair tied up. I thank you in advance for working with us in following our uniform expectations. Uniforms can be purchased at Peninsula Uniforms, a representative sells uniforms onsite in the hall foyer each Monday afternoon. We also have a second hand uniform shop, Karen Noone is running this please contact Karen with any secondhand uniform needs.

BUILDING PROJECT

I am very excited to share a photo from our architect with you of what our Junior School will look like from the outside once construction is completed. I shared images with the students at assembly last Friday, they were very excited. In the coming week or two there will be a banner with images for you all to see on the building compound fence. This is an exciting time at St Jude's, I look forward to watching this space continue to develop.



CANTEEN

Our canteen will open this **Friday 17th February** and then will operate each Monday and Friday from thereafter. To order a lunch order please create a Flexischools account if you do not already have an account. Orders need to be in by 9.00am on Monday and Friday morning. For existing families, please make sure that you change the allocation of your child's class so lunches will be delivered to the correct place.

SAVE TIME,
ORDER 😊 ONLINE!

We're excited to introduce Flexischools, the all-in-one cashless school app.

This means that you can now quickly place canteen orders online through the Flexischools app!



Download the *flexischools* app to get started today!

UPCOMING DATES

Please familiarise yourself with the upcoming events.

Preps - Wednesday 15th February, Wednesday 22nd February, Wednesday 1st March and Wednesday 8th March are rest days for Prep Students. Note: Each Prep student will attend an assessment appointment on one of these Wednesdays, date to be advised.

Preps will be full time from the following week (after Labour Day Holiday 13th March).

Thurs 16th Feb	Twilight Picnic/BBQ to welcome everyone back to school 5.00pm - 7.30pm
Monday 20th Feb	Opening School Mass 9.30am
Thursday 23rd Feb	Year 3-6 Swimming Carnival
Wed 22nd Feb	Ash Wednesday
Mon 13th Mar	Labour Day holiday
Tues 14th March	School Closure Day - School Review
15–27 March	NAPLAN - Year 3 & 5 (Please note NAPLAN is now Term 1)
3rd-6th April	Year 5/6 Camp - Sovereign Hill
Thurs 6th April	Last day of Term one 1.00pm finish for all students
Easter 2023	
7th April:	Good Friday
9th April:	Easter Sunday
10th April:	Easter Monday
Mon 24th April	School Closure-Student free day
Tues 25th April	ANZAC Day - Public Holiday
Wed 26th April	Term 2 Resumes

SCHOOL FEES

A reminder that in order to receive a discount, full school fees are due by the 26th of February. Please return all direct deposit forms to the office by the 26th of February also. If at any time you are unable to meet your commitment, please make an appointment to see me to discuss an appropriate payment plan.

Yours Sincerely
Marita O'Sullivan



Next week is going to be an exciting one! Starting with a whole school start of year Mass on Monday morning at 9:30 which you are all invited to attend. We then move into Shrove Tuesday and Ash Wednesday, the beginning of a new Church season. Processing into the church during Lent we notice the 'bareness'. The decorations and colours of ordinary time and replaced in a sea of purple reminding us that we are journeying to Easter.

Ash Wednesday is a beautiful celebration in the Church. Every year, after Mass I am reminded of the public, outward pledge of ashes on our foreheads letting people know that we have been to church! It also begins the dialogue about Lenten promises. So often, the first question I am asked is- what are you giving up? Or how will *you* cope without chocolate for 40 days?

More importantly maybe we need to ask why you might give something up, or should you? If it is just to prove you can, maybe you need a new 40 day promise. Lent is much more than a new challenge, it's about renewing our relationship with God and getting to know Him that little better by replacing luxuries with prayer. I often tell my students about my favourite Italian Nun, who gives up tomatoes for Lent- and that she's so good she gives them up all year (she actually hates them)! She always uses this subject to explain to people that Lent is about taking up, not giving up. Making time for God through prayer and helping others rather than fasting from something in our lives. About making more time for God in our Business. Turning towards, not away from him for the next 40 days.

Planning ahead to next week, I invite you to have a conversation with your family about how they want to change as we journey to Easter. Maybe as a family you strive to attend weekly Mass, share a bedtime prayer together every night, or donate pocket money to Caritas. Whatever your family chooses, may God bless you all this Lenten season.

OPENING SCHOOL MASS

20TH FEBRUARY @ 9:30AM



COME HELP US CELEBRATE THE START
OF THE YEAR AND BLESS OUR NEW
STUDENT LEADERS IN THEIR ROLES.
ST JUDES CHURCH



join
us...

In the Library each Tuesday morning
from 8.30am-8.55am. Mums with bubs &
toddlers welcome!

Read to your bub/toddler and enjoy a
special time to explore books together!

Hope you can join me, Mrs Martine Taylor





St Jude's Medication Authority Form

This form is updated as required to reflect details of medication to be administered at school and should be read in association with the student's Medical Management Plan.

Student Details

Name of Student	Date of Birth
Date of Medical Management Plan	
MedicAlert Number (if applicable)	
Date for Medication Authority Form	

Medication(s) to be administered at school

Name of Medication	Dosage (amount)	Time/s to be taken	How is it to be taken? (e.g. oral/topical/injection)	Dates to be administered	Supervision Required?
				Start: End: OR <input type="checkbox"/> Ongoing medication	<input type="checkbox"/> No student self managing <input type="checkbox"/> Yes <input type="checkbox"/> Remind <input type="checkbox"/> Observe <input type="checkbox"/> Assist <input type="checkbox"/> Administer
				Start: End: <input type="checkbox"/> Ongoing Medication	<input type="checkbox"/> No Student Self managing <input type="checkbox"/> Yes <input type="checkbox"/> Remind <input type="checkbox"/> Observe <input type="checkbox"/> Assist <input type="checkbox"/> Administer

Medication taken to/stored at the school

Indicate if there are any specific storage instructions for any medication:

Ensure that medication taken to the school is in its original package with original labels. Please note School staff will seek emergency medical assistance if concerned about a student's condition following medication.

Please outline the reasons the administration of medication is required. This should be supported by a Medical Management Plan for ongoing medical conditions or letter from the child's treating health practitioner:

Privacy Statement

We collect personal and health information to plan for and support the health care needs of our students. Information collected will be used and disclosed in accordance with St Jude's published Privacy Policy.

Authorisation to administer medication in accordance with this form

Name of authorised parent/guardian/carer:

Parent/Guardian/Carer Name	Parent/Guardian/Carer Name
Signature	Signature
Date	Date
Health practitioner name	
Practice name	
Contact details	
Telephone	Email
AHPRA registration	Patient URL number
Date	

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).