



NEWSLETTER

18th April 2024

30 Warrandyte Road, Langwarrin VIC 3910
Po Box 4063, Langwarrin VIC 3910

Email: admin@sjlangwarrin.catholic.edu.au
www.sjlangwarrin.catholic.edu.au
ebullybox@sjlangwarrin.catholic.edu.au
OFFICE HOURS: 8:30am - 4:00pm

Dear Parents/Carers,

Welcome back to Term 2. We hope all our families had a wonderful Easter and relaxing holiday period. As we embark on this new term, we are excited to continue the journey of learning and growth with your children. Term 2 promises to be filled with new experiences, challenges, and achievements. We look forward to working together with you all to support our students in reaching their full potential. Let's make this term a fantastic one!

A reminder to all families that the school day begins promptly at 8:45 am. Classrooms are open from 8.30am. If you arrive earlier than 8.30am for any reason, we kindly ask that you wait in the undercover area outside the junior area. This helps us ensure the safety and supervision of all students. We have noticed that some students, even when accompanied by parents, have been playing in out-of-bounds areas and on the wrong adventure playground. During school time the children are aware that we have a Prep - Year 2 playground and a Year 3-6 playground. Your cooperation in respecting our school rules and keeping our students safe is greatly appreciated. Thank you for your understanding and support.

We love that families gather after school on the school grounds, however it is important for child safety reasons that all children play under the supervision of their parents in areas that they would normally play at recess and lunch (for example the junior or middle/senior adventure playgrounds).

Next Week

A reminder that next week is a short week for students as Thursday is ANZAC Day and Friday is a school closure day to allow for staff time in lieu.

Mothers Day Breakfast

We are looking forward to celebrating Mothers Day and Special Persons breakfast on May 10th from 7am - 8.45am. This year it will look a little different with grazing tables filled with fruit, muesli, pastries, juices and tea and coffee. Please note that you do not need to arrive at 7.00am and stay until the end, if you need to leave before 8.45am your child will be supervised. Following breakfast the Prep classes will lead us in prayer with a Mothers Day Liturgy in the hall.

[Please RSVP here](#)



Parent/Family Toilet

The disabled toilet in the hall has been renovated to enable parents to use it for themselves or their children. This is instead of using the sickbay or staff toilets.

Cross Country

We are looking forward to our cross country event tomorrow (Friday 19/4) as always families are very welcome to join us. Please note that the following times could alter if we are running in front or behind time.

Morning Block - Seniors and Grade 1/2 (9:00am-10:45am)

9:00am-9:45am: 11, 12 & 13 Year olds - Distance 3km

9:45am-10:30am: Year 1/2 - Distance 1.5km

Middle Block - Middles (11:30am-1:00pm) 11:30am-12:30pm: 9/10 Year olds - Distance 2km

Afternoon Block - Preps (2:10pm-2:40pm) 2:20pm-2:50pm Preps - Distance 500m

We currently have Anzac Badges for sale in the office area. Student leaders will be selling these in the classrooms. Parents are welcome to purchase via the office.



Maisie

Maisie will be back to work next week. She will be working in the HUB each morning and then spending time in some classrooms. Maisie also spends time on the playground, sometimes playing soccer or cricket. The plan for this term is to have her at school two to three days each week. I have included a copy of the expectations for you to speak with your children about. It is amazing how calm she is when these expectations are followed.



Yours Sincerely

Marita O'Sullivan

Principal

2024 School Closure Dates

| Term | Date | Reason |
|--------|--|-------------------------------------|
| Term 2 | Friday 26th April (following ANZAC Day) | Time in lieu |
| | Friday 28th June 1pm Finish | Last day of Term 2 |
| Term 3 | Wednesday 24th July 1pm Finish | Parent Teacher Interviews |
| | Monday 9th September | Curriculum day |
| | Friday 20th September 1pm Finish | Last day of Term 3 |
| Term 4 | Friday 1st November | Curriculum - Assessment & Reporting |
| | Monday 4th November | Time in lieu |
| | Tuesday 17th December 1pm Finish | Last day of Term 4 |



This week we have come back to school and there are many signs that tell us that things have changed since the holidays. Before the end of term students were anticipating the soon to arrive Easter season. Now back from holidays, it would be easy to say that Easter is over! However, did you know that Easter actually lasts for 50 days after Easter Sunday finishing at the uFeast of Pentecost. During this joyful time of celebration, Jesus provides us with numerous occasions that he reappeared to the disciples to prove that he would return, just as God had promised.

Over the next few weeks in the church we learn all about Jesus' moments of encounter are marked with signs and symbols for his friends and family. In one occasion Jesus met some of the disciples on the road to Emmaus and journeyed with them before sharing a meal, once Jesus broke the bread- just like in the last supper they knew it was him.

Throughout these moments of encounter people were overcome with joy to see their dear friend. I couldn't help but make connections with the feeling of being back in the classroom and reunited with the class on Monday morning. There was so much to catch up on and the students loved sharing their holiday adventures and catching up with each other after 2 weeks away. The joy in my classroom was infectious. Over the next few weeks as we encounter accounts of the resurrected Jesus, may the moments of joy we read about be interwoven into our own lives. Maybe take a moment to acknowledge and thank the people and things that make you feel joy.

Have a Joy filled week,

Lauren.

Caritas project compassion:

Thank you so much for all your support for our annual project compassion drive over Lent. This year we raised an amazing \$876.95!!!

That can provide people in need:

- Toilets for 3 families in Samoa
- skills training to 20 people for income generating activities as well as start-up business support in the Philippines
- A goat for 15 families in Malawi

There is no doubt that the money will support many in need.



Applications are open for Year 7 2026

Places are available for students in Year 5 who are interested in applying for Year 7 in 2026.

Families are encouraged to submit an online application at their earliest convenience or prior to the Catholic Education enrolment due date of **Friday 16 August 2024**.

Apply now via jpc.vic.edu.au/applynow



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with Him is the fullness of life

McMahons Road, Frankston VIC 3199 | 03 9784 0200 | enrolments@jpc.vic.edu.au | jpc.vic.edu.au

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



Register to attend a John Paul College

Discovery Morning

Term 1 - Thursday 7 March

Term 2 - Thursday 20 June

Term 3 - Thursday 1 August

9:00am - 11:00am

Explore all that John Paul College has to offer as you tour our expansive grounds, discover our state of the art facilities, engage with our students, and enjoy a morning tea in the company of our leading staff and College Principal.

Register online at jpc.vic.edu.au

Enrolments for Year 7 2026 close on 16 August 2024



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John Paul College welcomes applications for Year 7 2026.

Places are available for students in Year 5 who are interested in applying for Year 7 in 2026. Families are encouraged to submit an online application at their earliest convenience or prior to the Catholic Education enrolment date of Friday 16 August 2024, to avoid joining a waitlist.

For information on how to apply or to submit an online application to John Paul College, please visit:
<https://www.jpc.vic.edu.au/home/information/enrolments>

community information

SCHOOL CROSSING SUPERVISOR OF THE YEAR NOMINATIONS For the upcoming Supervisor of The Year Awards in 2023/2024

Nominations close on Friday 31st May 2024

If you would like to nominate our wonderful School Crossing Supervisor Birgitte, please click on the link below to acknowledge her contribution in making our school crossing safe.

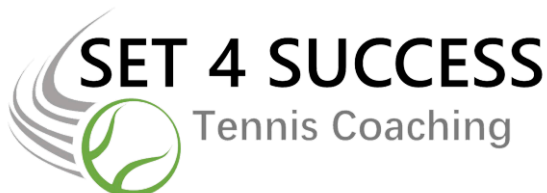
<https://www.schoolcrossingsvictoria.com.au/supervisor-year-awards/>

Your Nominee: Birgit Berkeley
Municipality: Frankston Council
School: St Jude's Primary School

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IN TERM 2



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CONTACT JAMES PH. 0474971928