

St Jude's Primary School is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools Ltd (MACS).

## Curriculum and Learning Policy

### Vision

We at St Jude's value a positive community that is inclusive and respectful of relationships, appreciative of diversity.

We aim to create a learning community that actively promotes knowledge and skills for a twenty-first century society.

We will provide an engaging and differentiated curriculum, growing the whole person through a climate of shared culture, and a safe and nurturing environment.

"A Positive Attitude is a little thing that makes a BIG difference."

### Mission

At St. Jude's Langwarrin our mission encompasses the five spheres of schooling:

#### Education in Faith

We, at St. Jude's, aspire to develop, deepen and celebrate the core of our Catholic faith, primarily through the Eucharist and the Liturgy of the Word. As a faith community we also aim to develop a personal relationship with God through prayer, the Sacraments, the recognition of religious symbols and professional development in Religious Education.

#### Student Wellbeing

We recognise the individuality of each child within an inclusive environment. We ensure that students develop as people who are taking increasing responsibility for their own spiritual and physical wellbeing. This will foster learning, relationships with others and their role within the local, national and global community. We aim to provide a structure whereby children build positive relationships through promotion of social justice and Gospel values, team play and by being able to make appropriate choices.

#### School Community

We aspire to become a strong Catholic school community in partnership with the parents and parish. It is our aim to make the school accessible to all children baptised in the Catholic faith and to those who wish to avail themselves of a Catholic education.

Social justice is fostered in children through the explicit teaching of the values of Jesus and the Catholic Church. We reach out to the wider community to create a sense of awareness and responsibility amongst the students, parents and staff.

#### Learning and Teaching

We aim to provide an environment where we develop the whole child, socially, morally, spiritually,

psychologically, physically and academically. We provide opportunities for the child to develop their faith with Jesus as their model and guide. Children are provided with a safe, stimulating and supportive environment where every child feels secure, valued and praised and has a right to succeed. We offer a diverse curriculum in accordance with the standards set by the Victorian Curriculum, to cater for the individual differences of each child. Implementation of policies and programs are accomplished through the joint partnership of teachers and parents. Assessment, using a variety of formal and informal data, plays a vital role within this process. It is used to assist children to be reflective about their learning and enables teachers, in conjunction with parents, to guide and enhance future learning.

### **Leadership and Management**

At St. Jude's, leadership and management involves forging strong links between school and parish leadership teams. Effective communication strategies exist between the Principal and the Parish Priest and regular consultation is sought from the Leadership Team, the Consultative Committee and the Parish Education Board. Leaders value the process of self-development in their managerial style and abilities and foster leadership qualities in all staff. School Leaders are a formal means of instilling leadership in senior students, however all students are supported in developing leadership skills and goal setting. Leaders nurture positive teamwork amongst staff and encourage colleagues to participate in professional learning.

## Accredited Curriculum Overview

### Foundation to Year 10

The Victorian Curriculum F–10 is the Foundation to Year 10 curriculum for Victorian government and Catholic schools. The Victorian Curriculum reflects Victorian priorities and standards for F–10 and defines what it is that all students have the opportunity to learn as a result of their schooling, set out as a series of learning progressions.

The Victorian Curriculum F–10 can be found here:

<http://www.vcaa.vic.edu.au/pages/foundation10/f10index.aspx>

The Victorian Curriculum F–10 recognises that increasingly, in a world where knowledge itself is constantly growing and evolving, students need to develop discrete discipline knowledge and understanding, in addition to a set of skills, behaviours and dispositions. These general capabilities apply across discipline content and equip students to be lifelong learners able to operate with confidence in a complex, information-rich, globalised world.

### Scope

Our school curriculum defines what it is that all students have the opportunity to learn as a result of their schooling at St Jude's Primary School.

At St Jude's Primary School, the curriculum is enriched by the values, beliefs, perspectives and experiences of each member of the learning community when they engage actively with Catholic understandings of the human person. This orientation towards the person means that the process of curriculum design is shared with students, creating within them a sense of ownership and self-efficacy as learners. Our learning community fosters the conditions for students to have a voice in the curriculum design process, allowing them to contribute to decisions about what they need to know and when.

## Curriculum Content

St Jude's Primary School will take inspiration from the *Horizons of Hope* education framework. This framework supports MACS school communities to engage in dialogue about the distinctive nature of learning and teaching, leading learning, and enhancing Catholic identity in our schools. The framework

is a living document that has been added to over the years with examples of practice from schools, as well as additional strategy statements in the areas of Religious Education, Leadership, Wellbeing and Diversity.

Religious Education has a central place in the teaching and learning program at St Jude's Primary School as it reflects our unique character of Catholic identity and focus as a MACS school. The primary source for developing our religious education program is the MACS Religious Education Curriculum Framework.

The school implements the Victorian Curriculum F–10 in order to provide students with a comprehensive teaching and learning program across the year levels with age-appropriate content, sequential learning patterns and interrelated aspects of the content and skills of the desired learning capabilities. Refer to the *Horizons of Hope Foundation Statement – Pedagogy in a Catholic School*. The Victorian Curriculum can be found here: [Victorian Curriculum F–10](#).

All content is developed using the following documents:

- St Jude's Primary School Religious Education Scope and Sequence: Religious Education Curriculum Framework Document
- St Jude's Primary School school policies for each of the learning areas
- Victorian Curriculum F–10
- Statement of Philosophy

The school's learning and teaching program is the school-based plan for delivering this common set of knowledge and skills in ways that best use local resources, expertise and contexts. Information technology is an integral part of our curriculum as a basic tool for learning. Supported by MACS, St Jude's Primary School will develop strong processes for monitoring student progress and the application of appropriate explicit teaching and intervention strategies.

# Whole-school Curriculum Plan and Time Allocation

## Curriculum overview – Foundation to Year 10

The following provides an outline of the learning areas within the F–10 curriculum. Recommended weekly time allocations are listed as a guide. School curriculum plans may concentrate the teaching of particular learning areas within semester units or electives (as in the case for Years 7–10). The recommended weekly time allocations are in line with recommendations of the educational authorities and are averages of curriculum implementation which may span across the two-year cycle. Furthermore, multiple learning areas are often part of an integrated unit and not always taught as separate subject areas.

### Foundation to Year 10

Learning Areas	Recommended Time Allocated
<b>Religious Education</b>	2 hours 30 minutes, weekly
<b>English</b> <ul style="list-style-type: none"> <li>● Reading and Viewing</li> <li>● Speaking and Listening</li> <li>● Grammar and Spelling</li> <li>● Writing</li> </ul>	2 hours daily Total time should not be less than 10 hours per week on average over the course of a school year and may vary across year levels.
<b>Languages</b>	60 minutes per week over 1 Semester
<b>Mathematics</b> <ul style="list-style-type: none"> <li>● Number and Algebra</li> <li>● Measurement and Geometry</li> <li>● Statistics and Probability</li> </ul>	1 hour daily Five days per week Total time should not be less than five hours per week on average over the course of a school year.
<b>Health and Physical Education</b>	2 hours 30 minutes weekly
<b>The Arts</b>	1 hour weekly
<b>The Humanities</b> <ul style="list-style-type: none"> <li>● Civics and Citizenship</li> <li>● Economics and Business</li> <li>● Geography</li> <li>● History</li> </ul> <b>Science</b> <b>Technologies</b> <ul style="list-style-type: none"> <li>● Design and Technology</li> <li>● Digital Technologies</li> </ul>	2 hours and 15 minutes weekly The learning areas of Science, the Humanities, Health and Physical Education, and Technologies will be taught ensuring an average of three hours per week over the course of a school year. The focus is on the integrated unit of work using the school's CSI/inquiry approach.
<b>TOTAL</b>	<b>25 hours weekly</b>

### Capabilities

The Victorian Curriculum F–10 includes both knowledge and skills. It is expected that the knowledge and skills defined in the Capabilities will be developed, practised, deployed and demonstrated by students in and through their learning across the curriculum.

The four capabilities of the Victorian Curriculum F–10 are:

- Critical and Creative Thinking
- Ethical
- Intercultural
- Personal and Social

## Implementation and Organisation

The curriculum is designed and delivered from whole-school to year level planning to individual teacher plans. These are created in a collaborative and supported environment. This ensures that a guaranteed and viable curriculum is driving student learning and lifting student outcomes.

A variety of other resources, including online resources, are available to support planning.

St Jude’s Primary School will implement the curriculum plan in the following ways:

Victorian Curriculum F-10 Framework

Development and use of English and Mathematic Overviews

2-yearly inquiry based units of work including Catholic Social Inquiry, Science, Civics and Citizenship, Health and Humanities, incorporating the Capabilities curriculum.

Religious Education Framework

Level team development of overviews and program planning with Curriculum Leaders—each team is required to have yearly/term overviews which are then developed into weekly classroom programs.

## Evaluation

This policy will be monitored and reviewed by the staff, in accordance with the School Improvement Plan or as required. Regular reflection, evaluation and assessment occurs as part of weekly and term planning meetings.

## School Policies & Scope and Sequence – St Jude’s Primary School Learning and Teaching Program

[Assessment & Reporting Policy](#)  
[Teacher Handbook](#)  
[Inquiry 2 Year Overview](#)  
[English Overview](#)  
[Maths Overview \(Senior sample\)](#)

<b>Responsible director</b>	Director, Learning and Regional Services
<b>Policy owner</b>	General Manager, Improved Learning Outcomes
<b>Approving authority</b>	Director, Learning and Regional Services
<b>Approval date</b>	November 2022
<b>Risk rating</b>	High
<b>Date of next review</b>	November 2024

POLICY DATABASE INFORMATION	
Related documents	
Superseded documents	School Curriculum Plan Overview – v1.0 – 2021
New policy	Updated September 2023