

16th March 2023

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OFFICE HOURS: 8:30am - 4:00pm

IMPORTANT DATES

Canteen
Open each
Monday &
Friday

Running
Club returns
Wednesday
8am

Uniform
Shop
Monday
2.30pm
School Hall
Foyer

Secondhand
Uniform
Shop
Contact
Office

Nude Food
Every day

[St Jude's
Sustainability
Care Hub
Link](#)

Dear Parents/Carers,

I hope you enjoyed the extra long weekend. On Tuesday the staff worked with learning consultants from Melbourne Archdiocese of Catholic Schools (MACS) to begin our work on our upcoming school review. This was a great opportunity for all staff to reflect and gather evidence of the work we are doing in the following spheres. Religious Dimension, Learning & Teaching, Student Wellbeing, School Community and Leadership & Management. The review is broken into two components; school improvement and compliance. The review enables a continuous improvement process. An independent reviewer will meet with focus groups including staff, students and parents to receive feedback regarding all facets of our school. The review will take place in Term 4, I will share more information in the coming months.

Catholic Education Week

Catholic Education Week is an opportunity for all Catholic schools in the Archdiocese of Melbourne to celebrate their Catholic identity, the pivotal role they play within their local community and the strength of the sector. The theme is 'Forming lives of faith, hope and love in the light of Christ'.

Our student school leaders will be attending the Mass at St Patrick's Cathedral this Friday, they will represent our school.

Each year during Catholic Education Week a Creative Arts Exhibition is held. MACS showcase some fabulous artwork from both Secondary and Primary Schools. This year, we had three works included. Pictured is Elena at the exhibition in the city with her work, 'Use your kind heart'



Congratulations to Mrs Prib and 2R (2022) for their winning movie, titled Where is Mrs O?

Also featured is the flood movie, created by last year's Prep students.

Last Day of Term

A reminder that school will be finishing at 1.00pm for all students on the last day of term (6/4). Unfortunately I have been advised that the Community Centre is unable to open at 1.00pm to care for students. I apologise for the inconvenience that this may cause some families.


Camp Fees

A reminder that Year 5/6 Camp fees are due by Tuesday 28th March.


2024 Prep Enrolments

It is hard to believe that it is time to look to 2024. Our prep enrolments are now open. I encourage any current family who will be requiring a Prep place next year to collect an enrolment pack from the office. We can only take two classes of Prep moving forward. To help us plan it would be great to know how many current families are requiring a place.

If you know anyone else who is considering St Jude's please encourage them to get in touch with us



ST JUDE'S PRIMARY SCHOOL LANGWARRIN



WHY CHOOSE ST JUDE'S?

- A small school on big grounds
- Every child known by name and for the individual that they are
- Christian values
- A 5-star rated sustainable school
- Affordable quality education
- A dynamic teaching and support staff
- Wide range of specialist subjects including PE, Drama, STEM, Italian, Library, Music and Art.

'USE YOUR KIND HEART'



For more information visit or contact us for tour details.

www.sjlangwarrin.catholic.edu.au

Email: admin@sjlangwarrin.catholic.edu.au

30 Warrandyte Road Langwarrin

Phone: 9789 7581

Maisie

It was my intention to share information about the reason we have Maisie as part of our school this week. It just so happens that Ariana presented me with this amazing piece of writing, which explains why we have Maisie at school from a students perspective.

MAISIE OUR WELLBEING DOG By Ariana M 5/6M

Sometimes it's really hard to get to school in the morning, and some children find it harder than others, and that's ok.

I'm going to tell you why we have a wellbeing dog at St Judes.

Firstly, some children don't want to speak to a teacher about how they are feeling and all they need is a puppy cuddle. Maisie is patient, calm and well trained. When children feel like they need to calm down, Maisie is a great way to do so.

When children have a lot of energy they can take Maisie for a walk or a little jog. And, when children just need to sit down and relax and refocus they can sit with Maisie. Every child learns differently. Maisie is at school 2 to 3 days a week and works in classrooms, the HUB and sometimes in the office.

Maisie is still young and is still learning, and it is our job to teach her the right ways. Like us, Maisie has her own expectations and they are:

1. We say hello to the person, and not the dog!
2. We give lots of space when we pass the dog!
3. We keep moving, we don't stand around and stare!

Maisie is a great part of our school, and I just love her coming into our classroom, she always makes our day a little bit brighter.



UPCOMING DATES

Please familiarise yourself with the upcoming events.

This week we welcomed our Preps to school for their first Wednesday. They are now attending school full time.

15–27 March	NAPLAN - Year 3 & 5 (Please note NAPLAN is now Term 1)
3rd-6th April	Year 5/6 Camp - Sovereign Hill
Thurs 6th April	Last day of Term One - 1.00pm finish for all students
Easter 2023	
7th April:	Good Friday
9th April:	Easter Sunday
10th April:	Easter Monday
Mon 24th April	School Closure-Student free day
Tues 25th April	ANZAC Day - Public Holiday
Wed 26th April	Term 2 Resumes

Yours Sincerely
Marita O'Sullivan



Let's come together to celebrate our cultural diversity.

Harmony Day/Week

Next Monday we are celebrating Harmony Day at St Jude's. Students are encouraged to dress in clothing that celebrates their family heritage. This may be a national costume, flag or national colours or **orange**-the official colour of Harmony Day. Over the week we will be taking part in many activities that celebrate all the cultures that make Australia the place it is today, who knows we may even learn a lot about where our families have originated from! Everyone is welcome to join us

for the Assembly on Friday the 24th where we will share our learning and celebrate our diverse cultures.

I Sea, I care Ambassadors - Moonraker Excursion

Our new Ambassadors for 2023 travelled to Sorrento yesterday to learn about the importance of looking after our bay and our waterways. We looked for dolphins (and found some) and even though the dolphins didn't feel like playing with us it was a great experience. We then travelled to one of the channel markers where we got to swim with Australian Fur Seals! It was an opportunity to meet other schools and students involved in the program and to kick start the learning we will share with our school. We enjoyed the hot chocolates after the swim!



NAPLAN

This week saw the start of the annual National Assessment Program-Literacy and Numeracy (NAPLAN) across Australia. Our Year 3's and 5's have already completed Writing, Reading and their Language and Conventions assessments. Numeracy will complete the assessments this Friday. Students who have been absent will be able to complete the assessments next week.



On Friday the 3rd of March our school took part in Clean Up Schools Day. We did this activity after lunch. We are a Resourcesmart School and we did this to help the environment and our earth.

The whole school split up into groups and started picking up bits of rubbish with the aid of tongs, gloves and buckets. The ELF members helped sort the rubbish.

We found small bits of plastic, paper towels, disposable masks, glass, straws, tissues, food scraps, soft drink cans and plastic bottles, broken pencils, highlighters, McDonalds wrappers and metal pieces.

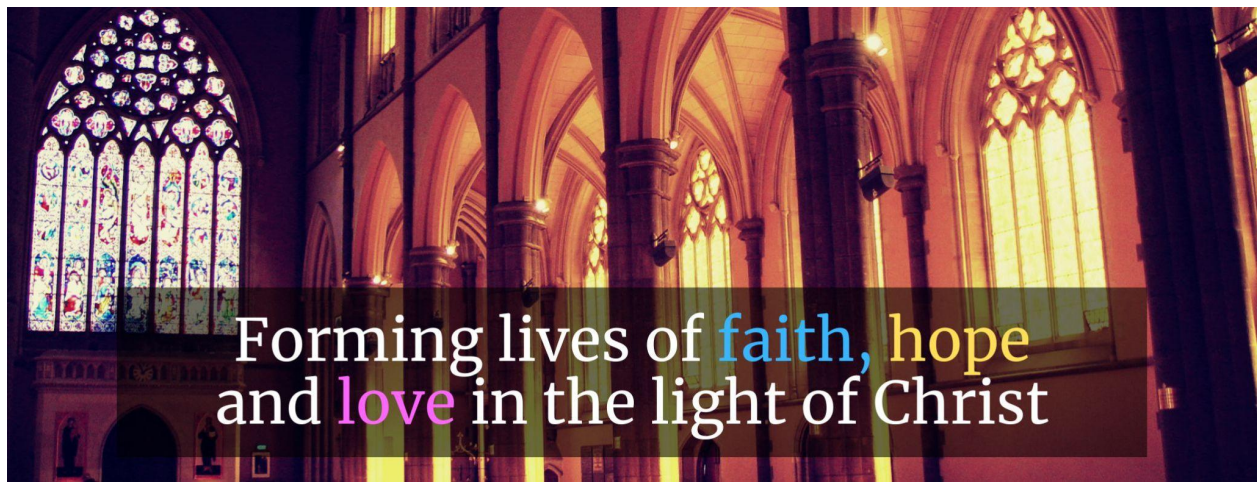
While this might seem a lot of rubbish we noticed that there was less rubbish than previous years. We also found that some of the rubbish may have come into our school from being blown in by the weather.

By Isabelle, Ava and Elena



We can make the
world a better
place by doing
small things
with great joy
and care





Forming lives of faith, hope and love in the light of Christ

This week is Catholic Education week. A time where we can celebrate all of the wonderful things that makes St Judes a special place centred on God's love and Christ's witness. As a new staff member of our community it has been incredible to see all of the things that make St Judes a special place. This year's theme is "Forming lives of faith, hope and love in the light of Christ". At St. Judes we will be celebrating all the ways we strive to bring out the best in our community, keeping our students at the centre of all actions we do, ensuring that they are all given the opportunity to grow authentically in their own way.

On Friday some of our student leaders will be attending a special Mass at St Patrick's Cathedral with students from all over Melbourne to celebrate St Patrick's feast day. This is another opportunity to celebrate catholic education all across Melbourne.

When thinking more about this theme I couldn't help but draw links to this weekend's gospel of the Forgiving Son. The Father in this Parable encompasses so beautifully the themes of faith, hope and love. The Father had faith in his son that he would return one day. He had hope that his family would one day be reunited and harmonious. He had love for his son when he did return, regardless of what had happened, he showed unconditional love. In fact, through this Parable Jesus shows us how we, just like the Father can be the light of Christ in our world too.

This week it would be lovely for you as a family to take some time in gratitude for all our community is and how it has had an impact on your child, and your family. When thinking, you might like to use the following wonderings.

I wonder why you chose St Judes for your family?

I wonder how your child feels about being part of our school community?

I wonder how your child would choose to celebrate such a special week?

I wonder how the theme of faith, hope and love is enacted for you?

I wonder how you see this theme come alive in your own child?



Visual
Arts

EXPLORING LINE



FOUNDATION



In the Library each Tuesday morning
from 8.30am-8.55am. Mums with bubs &
toddlers welcome!

Read to your bub/toddler and enjoy a
special time to explore books together!

Hope you can join me, Mrs Martine Taylor





St Jude's Medication Authority Form

This form is updated as required to reflect details of medication to be administered at school and should be read in association with the student's Medical Management Plan.

Student Details

Name of Student	Date of Birth
Date of Medical Management Plan	
MedicAlert Number (if applicable)	
Date for Medication Authority Form	

Medication(s) to be administered at school

Name of Medication	Dosage (amount)	Time/s to be taken	How is it to be taken? (e.g. oral/topical/injection)	Dates to be administered	Supervision Required?
				Start: End: OR <input type="checkbox"/> Ongoing medication	<input type="checkbox"/> No student self managing <input type="checkbox"/> Yes <input type="checkbox"/> Remind <input type="checkbox"/> Observe <input type="checkbox"/> Assist <input type="checkbox"/> Administer
				Start: End: <input type="checkbox"/> Ongoing Medication	<input type="checkbox"/> No Student Self managing <input type="checkbox"/> Yes <input type="checkbox"/> Remind <input type="checkbox"/> Observe <input type="checkbox"/> Assist <input type="checkbox"/> Administer

Medication taken to/stored at the school

Indicate if there are any specific storage instructions for any medication:

Ensure that medication taken to the school is in its original package with original labels. Please note School staff will seek emergency medical assistance if concerned about a student's condition following medication.

Please outline the reasons the administration of medication is required. This should be supported by a Medical Management Plan for ongoing medical conditions or letter from the child's treating health practitioner:

Privacy Statement

We collect personal and health information to plan for and support the health care needs of our students. Information collected will be used and disclosed in accordance with St Jude's published Privacy Policy.

Authorisation to administer medication in accordance with this form

Name of authorised parent/guardian/carer:

Parent/Guardian/Carer Name	Parent/Guardian/Carer Name
Signature	Signature
Date	Date
Health practitioner name	
Practice name	
Contact details	
Telephone	Email
AHPRA registration	Patient URL number
Date	

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).